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## MR. BECERRA'S HIGHLIGHTS

Dear Cooper Academy Familia,

As we enter February, we approach an important time for student assessments, including the STAAR Interim Assessments and TELPAS. These exams play a vital role in our campus accountability score, and over the past three years, our students and teachers have consistently demonstrated excellence. We remain committed to continuing that success!

Our seniors are making great strides toward graduation, and we are proud to celebrate the achievement of 10 more graduates, bringing our total to 62. Their hard work and determination inspire us all! Your continued involvement is essential to our students' success. We invite you to join us for our monthly parent engagement event on February 19, 2025, where we will also celebrate the blessing of the beautifully restored mural, a project our students have worked hard to complete.

Thank you for your unwavering support as we strive for excellence together.

Very respectfully,

Ruperto Becerra Jr. Principal

## **TESTING**



#### STAAR Interim Assessments

for the 2024-2025 school year, the STAAR Interim are required for grades 3-8 and EOC courses.

Spring Interim Schedule

#### Window 3 - Reading and Math version 2

- February 4 ELAR/Math 3-8, Algebra I, Eng 1, Eng 2
- February 5 ELAR/Math 3-8, Algebra I, Eng 1, Eng 2
- February 6- Make Ups for ELAR/Math 3-8, Algebra I, Eng 1, Eng 2
- February 10 Make Ups for ELAR/Math 3-8, Algebra I, Eng 1, Eng 2

#### Window 2 - Science and Social Studies

- February 11 5/8 Science, Biology, 8 Social Studies, US History
- February 12 5/8 Science, Biology, 8 Social Studies, US History
- February 13 MAKE UPS
- · March 3-7- MAKE UPS and newly enrolled students



Texas English Language Proficiency Assessment System

TELPAS ANNUALLY ASSESSES THE PROGRESS THAT EMERGENT BILINGUAL (EB) STUDENTS MAKE IN LEARNING THE ENGLISH LANGUAGE.

ALL K-12 STUDENTS CLASSIFIED AS EMERGENT BILINGUAL (EB/EL) IN THE PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS) ARE REQUIRED TO PARTICIPATE IN TELPAS, INCLUDING THOSE WHO HAVE PARENTS WHO HAVE DECLINED BILINGUAL/ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM SERVICES.

TELPAS IS A STATE TEST AND IS TREATED ACCORDINGLY. IT IS PART OF THE CAMPUS/DISTRICT ACCOUNTABILITY

## **TESTING**

# **SPRING STAAR EOC TESTING IS SCHEDULED AS FOLLOWS:**

ENGLISH I - APRIL 8, 2025 ENGLISH II - APRIL 10, 2025 BIOLOGY - APRIL 15, 2025 US HISTORY - APRIL 16, 2025 ALGEBRA 1 - APRIL 22, 2025

## **GUIDANCE COUNSELOR NEWS**

CONGRATULATIONS!!!
We have GRADUATED

62

Students to date!!















# STUDENTOF THE MONTH JANUARY

## Congratulations!!

# STUDENT OF THE MONTH @ COOPER ACADEMY

#### **JANUARY: SURIEL TORRES**

SURIEL IS THE EPITOME OF CHARACTER,
LEADERSHIP, CITIZENSHIP, AND IS IN GOOD
ACADEMIC STANDING. HE IS A CONSCIENTIOUS
LEARNER WHO MASTERS THE CONCEPTS IN CLASS
AND COMPLETES ASSIGNMENTS AND ASSESSMENTS
ON TIME. SURIEL IS AN EMERGENT BILINGUAL WHO
GOES OUT OF HIS WAY TO ASSIST OTHER EMERGENT
BILINGUALS IN BECOMING PROFICIENT IN
SPEAKING, READING, AND WRITING.



# STUDENT OF THE MONTH @ PHOENIX MIDDLE COLLEGE

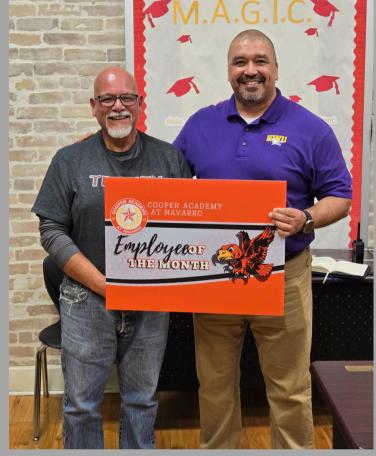
#### JANUARY: BETTY OLIVERIA

BETTY IS A DEDICATED JUNIOR WHO WORKS
TIRELESSLY TO MAINTAIN AN A AVERAGE IN BOTH
HER HIGH SHOOL AND COLLEGE COURSES. SHE IS
AN ACTIVE PARTICIPANT IN THE CLASSROOM,
ALWAYS WILLING TO ASK QUESTIONS WHEN SHE
DOESN'T UNDERSTAND, AND IS EAGER TO HELP HER
PEERS. HER STRONG WORK ETHIC AND
COMMITMENT TO LEARNING MAKE HER A GREAT
ROLE MODEL. SHE ALSO RECRUITED HER SISTER TO
PHOENIX.



# EMPLOYEE AND FACULTY OF THE MONTH JANUARY

Congratulations!!



Mr. Bernal, Employee of the month

Ms. Huhndorf, Faculty of the month



# English ling in spok

## **ELA News**

Feb 4-5: Interims
There is an ECR that students will write in Eduphoria

Unit 3: Argument/ Persuasive Starts Mon, Feb 10

#### **PERSUASIVE WRITING**

- **PULL** your audience in with an interesting hook in your introduction.
- **EXPLAIN** your point of view.
- **REASONS** will help your audience be persuaded.
- **SWAY** your audience.
- **USE** convincing language.
- **ADDRESS** possible alternative points of view, with reasons to counteract them.
- **DELIVER** a strong message that is repeated in the conclusion.
- **ENTICE** your readers with proper word choice and sentence structure.

# English ling in spok

### The High Cognitive Load of Writing

By some metrics, today's kids and teens are writing more than ever- that is, if you count texting, commenting on online content, and interacting in multiplayer games. But these interactions do not rise to the level of writing required to be successful on state assessments, college assignments, or workplace tasks. When students are faced with an authentic writing task- such as responding to a piece of text, writing a research paper, or developing an original narrative- the majority struggle.

#### Writing skills are important because

- Help you to communicate with others without having to schedule a meeting or phone call.
- Ensure readers understand the key points of what you're trying to get across, come away with the ideas and impression you want them to. and, in many cases, take action to do whatever you're hoping they'll do.
- Enhance clarity in business communication, ensuring that ideas and proposals are effectively presented.

For questions about writing, or if we can assist you with revising and editing, please contact any member of Cooper ELA.

# School Age Parents

2/6 Parent Life: Effective
Communication and Emotional
needs

2/13 San Antonio Public Library, Little Read Wagon: Early Literacy, Gel Board Activity

2/20 No Group, Social Work
Conference

2/27 Latched

### Family Engagement Meeting Wednesday, February 19, 2025 5:30 pm - 7:30 pm

Join us as Community Health Awareness for Adolescents and Teens (CHAAT) discusses Social Media uses and Online Gaming Practices for teens.

# Raffles will be drawn and SA Food bank will be here as well







It is the policy of San Antonio ISD not to discriminate on the basis of race, color, religion, national origin, age, sex, gender identity, gender expression, sexual orientation or disability in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended, and SAISD's board policies DIA, FFH, and FFI. Es norma del distrito de San Antonio no discriminar por motivos de raza, color, religión, origen nacional, sexo, identidad de género, expresión de género, orientación sexual o discapacidad, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Titulo VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda, y las pólizas DIA, FFH, y FFI de la mesa directiva de SAISD. San Antonio ISD is committed to non-discrimination on the basis of race, color, ethnicity, culture, religion, national origin, age, sex, gender identity, gender expression, sexual orientation, appearance, immigration/citizenship status, home language, socioeconomic status, or disability in its educational programs, services, and District business functions. Information on persons designated to handle inquiries regarding non-discrimination policies can be found within SAISD Board Policies DIA(Exhibit) or FFH(Exhibit), available online at: Add a little bit of body text Translation.

## Reunion de Familias Febrero 19, 2025 5:30 pm - 7:30 pm

Únase a nosotros mientras la Concientización sobre la salud comunitaria para adolescentes y adolescentes (CHAAT) analiza los usos de las redes sociales y las prácticas de juegos en línea para adolescentes.

Se sortearán rifas y SA Food Bank también estará aquí







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